



SC Annual School District Report Card Summary

Bamberg 2 School District
Grades: PK-12 **Enrollment: 876**
Superintendent: Dr. Thelma Sojourner
Board Chair: Loretta P. Goodman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Below Average | Good | N/A | N/A | Not Met | CA |
| 2010 | At-Risk | Average | N/A | N/A | Not Met | CDI |
| 2009 | At-Risk | Below Average | N/A | N/A | Not Met | NI |

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 1 | 4 | 3 | 5 |

* Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

| PASS | 2011 Reading | 2011 Math | 2011 Science | 2011 Social Studies | 2011 Writing |
|-------------------------------------|----------------|----------------|----------------|---------------------|----------------|
| | % Met or above | % Met or above | % Met or above | % Met or above | % Met or above |
| District | 49.7% | 34.9% | 30.7% | 36.4% | 64.5% |
| Districts with Students Like Ours** | 55.6% | 51.8% | 43.3% | 48.6% | 59.0% |
| Average District | 74.3% | 73.6% | 69.0% | 73.0% | 73.1% |

| PASS | 2011 Reading | 2011 Math | 2011 Science | 2011 Social Studies | 2011 Writing |
|-------------------------------------|--------------|-------------|--------------|---------------------|--------------|
| | % Exemplary | % Exemplary | % Exemplary | % Exemplary | % Exemplary |
| District | 14.5% | 4.7% | 1.8% | 3.9% | 26.4% |
| Districts with Students Like Ours** | 20.7% | 15.3% | 6.6% | 11.1% | 17.6% |
| Average District | 40.4% | 35.5% | 23.3% | 33.3% | 33.7% |

HSAP

| HSAP: 2nd Year Students | Passed 2 Subtests (%) | Passed 1 Subtest (%) | Passed No Subtests (%) |
|-------------------------------------|-----------------------|----------------------|------------------------|
| District | 60.6% | 21.2% | 18.2% |
| Districts with Students Like Ours** | 63.5% | 18.6% | 17.9% |

HSAP Passage Rate by Spring 2011 (%)

| | |
|-------------------------------------|-------|
| District | 85.5% |
| Districts with Students Like Ours** | 85.4% |

End of Course Test Passage Rate (%)

| | |
|-------------------------------------|-------|
| District | 35.7% |
| Districts with Students Like Ours** | 42.2% |

On-Time Graduation Rate (%)

| | |
|-------------------------------------|-------|
| District | 69.7% |
| Districts with Students Like Ours** | 72.1% |

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2011)

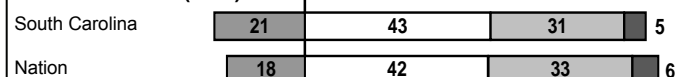


READING – GRADE 8 (2011)

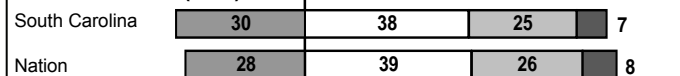


% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced

MATH – GRADE 4 (2011)

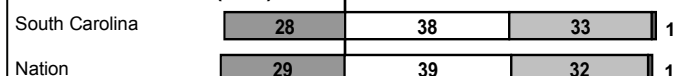


MATH – GRADE 8 (2011)

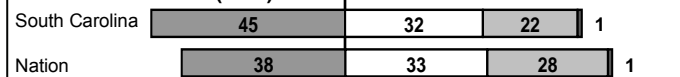


% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced

SCIENCE – GRADE 4 (2009)



SCIENCE – GRADE 8 (2009)



% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Bamberg 2 School District

DISTRICT PROFILE

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=876) | | | | |
| Retention rate | 4.4% | Down from 5.6% | 3.0% | 2.3% |
| Attendance rate | 97.8% | Down from 98.0% | 95.6% | 95.8% |
| Served by gifted and talented program | 4.0% | Up from 3.5% | 4.6% | 14.0% |
| With disabilities other than speech | 6.2% | Down from 8.5% | 7.5% | 7.4% |
| Older than usual for grade | 3.7% | Down from 5.1% | 4.1% | 3.0% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 3.0% | Up from 2.2% | 0.3% | 0.5% |
| Enrolled in AP/IB programs | 0.0% | No Change | 2.3% | 12.2% |
| Successful on AP/IB exams | N/A | N/A | N/A | 52.9% |
| Eligible for LIFE Scholarship | 25.9% | Down from 37.5% | 25.9% | 30.3% |
| Enrolled in adult education GED or diploma programs | 10 | Up from 8 | 14 | 66 |
| Completions in adult education GED or diploma programs | 5 | Up from 4 | 8 | 35 |
| Annual dropout rate | 1.5% | Down from 4.8% | 2.2% | 2.8% |
| Teachers (n=62) | | | | |
| Teachers with advanced degrees | 62.9% | Down from 67.7% | 59.8% | 61.2% |
| Continuing contract teachers | 46.8% | Down from 55.4% | 74.6% | 85.6% |
| Teachers returning from previous year | 77.0% | Down from 82.6% | 82.3% | 90.3% |
| Teacher attendance rate | 94.7% | Up from 94.3% | 94.2% | 95.2% |
| Average teacher salary* | \$42,587 | Down 2.9% | \$42,804 | \$46,166 |
| Vacancies for more than nine weeks | 0.0% | Down from 3.1% | 1.0% | 0.0% |
| Classes not taught by highly qualified teachers | 9.7% | Down from 21.8% | 9.4% | 2.0% |
| Professional development days/teacher | 12.8 days | Up from 10.5 days | 12.5 days | 12.2 days |
| District | | | | |
| Superintendent's years at district | 0.0 | Down from 1.0 | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 17.5 to 1 | Down from 19.0 to 1 | 19.5 to 1 | 21.7 to 1 |
| Prime instructional time | 91.3% | Up from 90.7% | 88.9% | 90.1% |
| Dollars spent per pupil** | \$11,510 | Up 0.9% | \$11,510 | \$9,140 |
| Percent of expenditures for teacher salaries** | 43.1% | Down from 44.4% | 46.5% | 53.5% |
| Percent of expenditures for instruction** | 47.7% | Up from 46.9% | 51.2% | 56.5% |
| Opportunities in the arts | Good | No Change | Good | Excellent |
| Number of schools | 3 | No Change | 4 | 9 |
| Portable classrooms | 25.7% | Up from 15.2% | 8.9% | 1.4% |
| Number of schools with SACS accreditation | 3.0 | No Change | 4.0 | 8.0 |
| Parents attending conferences | 93.0% | Up from 88.1% | 94.4% | 96.6% |
| Average administrator salary | \$76,631 | Up 6.8% | \$73,434 | \$78,000 |
| Number of charter schools | 0 | No Change | 0 | 0 |
| % of AYP objectives met | 47.1% | | 66.7% | 93.1% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

| | PASS | HSAP | End-of-Course Tests |
|--------------|------|------|---------------------|
| Passage Rate | N/A | N/A | N/A |

CHARTER SCHOOLS IN DISTRICT

| School Name | Absolute Rating | Growth Rating | Adequate Yearly Progress |
|--|-----------------|---------------|--------------------------|
| There are no charter schools in this district. | | | |

REPORT OF SUPERINTENDENT

Our Focus: Student Achievement, Accountability, Attendance
Turning It All Around

As we begin the 2011-2012 school year, new opportunities, new beginnings, new courses, and new plans all present exciting challenges for the district. However, newness alone cannot produce transformation. We have a deep appreciation for the past which almost always predicts the future. We must continue to be committed to working as a team to reflect new ideas that uplift and empower the district rather than focus on those that may confine progress. Whether one's responsibility is administering, supervising, teaching, preparing lunches, maintaining a building or managing an office, there is always room for improvement and for ways to do an excellent job better.

Because of the value of human potential, it becomes extremely important to provide and ensure that students are given a quality education. Every effort must be extended to offer bright futures with enriched learning for the students in Bamberg School District Two. The faculty and staff bring tremendous resources and diversity that can be used to mold and shape the lives of our students. The students are well-deserving and waiting to be filled with rigorous lessons and experiences that can encourage and challenge them to learn something exciting and different each day. Parents and the community are truly concerned to know that progress in our schools is motivating the students to become productive human beings who can compete in a global society. We must make a difference. Each of us in the district knows that achievement does not come with complacency and satisfaction.

We will strive for excellence and productivity where students are inspired to reach a common goal. As in the past, we must concentrate on the processes that ignite continuous advancement. We will evaluate what we have done and determine where we must improve and identify what we need to do to implement possibilities. Let us make 2011-2012 the best year yet!

Dr. Thelma F. Sojourner
Interim Superintendent

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